



2021 - 2023

Te mea nui o te ao - He tāngata!

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Vision

Kura Kids are Believers & Achievers

Strategic Goals

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Success Measures

- School wide curriculum data back at 90% or higher
- Whānau engagement at all school events increased
- All whānau connected to SEESAW platform 100%
- All staff at capability matrix 3-4
- High level of engagement in NZCER Survey- Me and my school
- Target programs show strong effect size of more than 0.75
- Local curriculum google site set up and mural
- Distance learning google site set up
- Attendance back to pre 2020 levels

OUR VISION

Kura Kids are Believers and Achievers.

Our Values

Kindness

Manaakitanga

Unity

Kotahitanga

Respect

Whakarangatiratanga

Aspire to achieve

Kia tutuki ai

School Whakatauki

He aha te mea nui o te ao? He tāngata. He tāngata. He tāngata! What is the most important thing in the world? It is people. it is people. it is people.



Principles

- *High expectations
- *Learning to learn
- *Treaty of Waitangi
- *Cultural diversity
- *Inclusion
- *Coherence
- *Future focus
- *Community engagement

Our Uniqueness

We are nestled in the heart of Titahi Bay, a short distance from the beach and the harbour. We are a big vibrant school that embraces the cultural traditions found within our diverse group of students. We live and breathe our KURA values and are known in the community for this. Our tamariki experience leadership opportunities and leave our school with a wide range of skills and knowledge for life. Our school community are a daily part of our lives and are very supportive.

Our Principles

Titahi Bay School's curriculum practice is underpinned by and consistent with the New Zealand curriculum (NZC) through performing the following actions:

High Expectations	Every student is supported to achieve their personal best.
Learning to Learn	Students learn how they learn and what learning strategies work best for them. They will be able to identify their next steps in learning.
Treaty of Waitangi	Our Maori students are valued as Maori, and all students share in developing knowledge of te reo Maori me ona tikanga. As Treaty partners we are guided by the principles of the Treaty- partnership, protection and participation. We recognise we are a multicultural society built on a strong bicultural foundation.
Cultural diversity	Teachers and students know about and respect each other's cultural identity, and our programmes reflect and celebrate the cultural diversity within Titahi Bay School and its community.
Inclusion	Students' identities and differences are affirmed in all our teaching and learning.
Coherence	Learning experiences and programmes make connections across the dimensions of the New Zealand curriculum (NZC) - the values, learning areas, and key competencies.
Future Focus	Students learn how to be guardians of the environment and caring citizens, by understanding how their actions impact on the environment and other people.
Community Engagement	Learning experiences connect with children's wider lives, and engage the support of their families/whanau and the community.

Profile of a year 6 student who has spent at least 3 years at Titahi Bay School

Expectations Developed from whānau feedback, year 6 survey and our teaching staff.	<p>A profile (our vision) of a year 6 student who has spent at least 3 years at Titahi Bay school before leaving us-</p> <ul style="list-style-type: none"> *Be at the expected curriculum level to enter Year 7. *Proud of his/her achievements, school and community *Confident (motivated and happy) *organized (responsible for self) *Able to persevere (set goals and work hard) *Able to get along with others (friendly and fair), show gratitude *Resilient (able to handle setbacks and conflict) *Able to think for himself/herself and take responsibility *Able to read, write, communicate and use maths skills - to his/her potential *Creative, healthy and active *Excited about learning and future opportunities
Maori Strategy Profile Developed through feedback from whānau.	<p>A Māori KURA kid will be a competent, confident learner, secure in their identity as Māori and their sense of belonging.</p>
Pasifika Strategy Profile Developed through feedback with whānau and fono.	<p>A Pasifika KURA kid will be able to identify, relate and be proud of their pasifika roots and culture.</p>

GOALS	INITIATIVES	MEASURES
1. Grow Relationships	1.1 Build collaboration between school, whānau and wider community. 1.2 Strengthen tamariki, whānau engagement using SEESAW platform. 1.3 Maintain and build the culture of KURA through effective programs. 1.4 Work on wellbeing for kaiako and tamariki using mindfulness strategies.	<ul style="list-style-type: none"> ● Each term a whānau night that increases turnout over the year ● Every whānau is connected and responds to SEESAW and we use this platform for reporting ● KURA, PB4L, TFI Survey 100% ● Staff PD that is taken into classes and whānau night PD
2. Grow People	2.1 Grow kaiako, tamariki mindsets and capabilities as effective practices and learners. 2.2 Empower our tamariki to have a love of learning and have the tools to be a successful learner. 2.3 Grow teacher inquiry in HUB's with a focus on priority learners. 2.4 Attendance levels back to pre 2020	<ul style="list-style-type: none"> ● All kaiako at stage 3/4 Capability Matrix ● Survey with NZCER reflects tamariki are engaged and active learners ● Data from our priority programs can show effect size differences ● Reporting from HUB's on progress from targets to Board. ● Compare 2021 with 2019 termly data to see if we are back to norm
3. Grow Innovation	3.1 Work with PCC and Porirua Harbour Trust on local curriculum. 3.2 Set up the google site platform to provide planning for our local curriculum. 3.3 Be part of the focus on the Aotearoa Draft Curriculum. 3.4 Google site for distance learning set up 3.5 Māori team work with Anne Milne on identity in schools	<ul style="list-style-type: none"> ● Our tamariki are active learners in our local community ● Our local curriculum has all resources and plans in one place ● Our knowledge of NZ Aotearoa History is increased and is in our school planning ● We can provide a site for our tamariki to access distance learning.

Titahi Bay School Annual Plan 2021

Goal 1	1.1 Build collaboration between school, whānau and wider community.
Grow Relationships	1.2 Strengthen tamariki, whānau engagement using SEESAW platform.
Success Metric	1.3 Maintain and build the culture of KURA through effective programs.
<ul style="list-style-type: none"> Each term a whānau night that increases turnout over the year Every whānau is connected and responds to SEESAW and we use this platform for reporting KURA, PB4L, TFI Survey 100% Staff PD that is taken into classes and whānau night PD 	1.4 Work on wellbeing for kaiako and tamariki using mindfulness strategies.

12 month milestone	Key Actions
<ul style="list-style-type: none"> School reporting is on SEESAW platform School computer available for whānau who want to use it for SEESAW PB4L Termly Parent evening PB4L / Restorative practice in all school planning Survey whānau on SEESAW 	<ul style="list-style-type: none"> Whānau surveyed about how connected they feel to tamariki learning Computer set up in the office Draft Aotearoa Curriculum T1 feedback TB Māori/PI Strategic Plan T2 feedback Language in School T3 feedback Collaboration/Kotahitanga T4 feedback TERM 1 New Parents PD 2 Mindfulness/anxiety PD 3 Yoga/Breathing PD 4 KURA on the green night PB4L environmental check Staff training- Incredible years who aren't trained Staff attend the PB4L conference HUB Survey Term 1 School wide reporting Term 2

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Goal 2	2.1 Grow kaiako, tamariki mindsets and capabilities as effective practitioners and learners.
Grow People	2.2 Empower our tamariki to have a love of learning and have the tools to be a successful learner.
Success Metric	2.3 Grow teacher inquiry in HUB's with a focus on priority learners.
<ul style="list-style-type: none"> All kaiako at stage 3/4 Capability Matrix Survey with NZCER reflects tamariki are engaged and active learners Data from our priority programs can show effect size differences Reporting from HUB's on progress from targets to Board. 	2.4 Attendance levels back to pre 2020

12 month milestone	Key Actions
<ul style="list-style-type: none"> unpack Beagle - use for all target groups PD Plan - NZCER Maths - all year <ul style="list-style-type: none"> Y6-9 Literacy with TBI/ Mana - all year Healthy Active Learners PD - all year Digital Curriculum T3/4 HUB Leaders PLD 	<ul style="list-style-type: none"> HUB's use Beagle data to track/report effect size NZCER Julie Roberts - HUB Leaders coaching <ul style="list-style-type: none"> - HUB targets/ PD - Whole school / PD Y6-9 Literacy consistency/assessment with TB Intermediate/ Mana Co llege Healthy Active learning PD all staff, tamariki and community Mark Sweeney PLD with all HUB Leaders -Grow leadership <ul style="list-style-type: none"> - Coaching and mentoring

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Goal 3	3.1 Work with PCC and Porirua Harbour Trust on local curriculum.
Grow Innovation	3.2 Set up the google site platform to provide planning for our local curriculum.
Success Metric	3.3 Be part of the focus on the Aotearoa Draft Curriculum.
<ul style="list-style-type: none"> Our tamariki are active learners in our local community Our local curriculum has all resources and plans in one place Our knowledge of NZ Aotearoa History is increased and is in our school planning We can provide a site for our tamariki to access distance learning 	3.4 Google site for distance learning set up
	3.5 Māori team work with Anne Milne on identity in schools

12 month milestone	Key Actions
<ul style="list-style-type: none"> ENVIRO leaders set up Garden to table set up Porirua Trust leaders set up Local Curriculum google site set up that holds all the work we do All staff, tamariki and whānau are part of the consultation on the Draft NZ Aotearoa curriculum Māori team lead PLD Cultural competency from PLD with Anne Milne 	<ul style="list-style-type: none"> ENVIRO team look after all the enviro areas Gardens are managed by tamariki Local issues are worked on by tamariki Mural on bike container telling our local curriculum in a visual story Google site holds all our local curriculum Whānau are kept up to date with all the work we do on Draft Curriculum and are part of the consultation process

Our Vision

Valuing our community Investing in our people Connecting

Our Values

Our Strategic Goals 2019-2021

1

Te Puna Mātauranga Kāhui Ako curriculum enables akōnga to be high achieving, active learners.

2

Te Puna Mātauranga Kāhui Ako schools provide well-resourced quality programmes in environments conducive to learning.

3

Te Puna Mātauranga Kāhui Ako akōnga and whanau are supported in a timely and responsive manner.

1

Curriculum design
Ako
Kaitiakitanga

Strategic initiative 1a

Identify what is important for our akōnga to know and be able to do.

Strategic initiative 1b

Identify and be able to implement effective pedagogical approaches that suit our akōnga.

Strategic initiative 1c

Develop learner profile signposts from ECE to tertiary.

Outcome for 2021:

Engaged students who are achieving and exhibiting the qualities of the learner profile.

2

Strategic resourcing
Wānanga
Whanaungatanga

Strategic initiative 2a

Identify internal expertise and gaps in knowledge, skills and experience (in relation to goal areas: pedagogy, resourcing, hauora).

Strategic initiative 2b

Seeking and seizing opportunities for optimising resources i.e. physical, environmental, personnel.

Strategic initiative 2c

Outcome for 2021:

A directory of expertise. Connected hubs of learning with shared resourcing.

3

Hauora/Wellbeing
Manaakitanga
Whanaungatanga

Strategic initiative 3a

Identify the current state of wellbeing across Te Puna Mātauranga Kāhui Ako places of learning and prioritise action.

Strategic initiative 3b

Strengthen SENCO network across the Te Puna Mātauranga Kāhui Ako.

Strategic initiative 3c

Utilise and strengthen services to serve students requiring additional learning support.

Outcome for 2021:

Confident learners contributing to school and community life.
A highly functioning system of referral and responsive support.

National Educational Priority Links

At Titahi Bay School, our key strategic aims have direct connection with the National Education Learning Priorities. For 2021, our annual aims connect as follows

Curriculum- akoranga a student-centered, future focused, culturally responsive curriculum raising student achievement.	Investigate our Local Curriculum focus and set up our Google platform of all plans and resources. Share the tamariki video on what is our local curriculum.	OBJECTIVE 1 LEARNERS AT THE CENTRE Learners with their whānau are at the centre of education.	OBJECTIVE 2 BARRIER FREE ACCESS Great education opportunities and outcomes are within reach of every learner	OBJECTIVE 3 QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for learners and their whānau	OBJECTIVE 4 FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of New Zealanders today and throughout their lives
Curriculum- akoranga a student-centered, future focused, culturally responsive curriculum raising student achievement.	Continue to develop and improve literacy pedagogy and assessment practices to accelerate and support student achievement through Year 6-9 PLD and sustaining the Auckland University work	OBJECTIVE 1 LEARNERS AT THE CENTRE Learners with their whānau are at the centre of education.	OBJECTIVE 2 BARRIER FREE ACCESS Great education opportunities and outcomes are within reach of every learner	OBJECTIVE 3 QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for learners and their whānau	OBJECTIVE 4 FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of New Zealanders today and throughout their lives
Curriculum- akoranga a student-centered, future focused, culturally responsive curriculum raising student achievement.	Continue the review of our Titahi Bay School curriculum (planning, assessment, character) to ensure it reflects what is happening at our school. Term 4 2021 surveyor community.	OBJECTIVE 1 LEARNERS AT THE CENTRE Learners with their whānau are at the centre of education.	OBJECTIVE 2 BARRIER FREE ACCESS Great education opportunities and outcomes are within reach of every learner	OBJECTIVE 3 QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for	OBJECTIVE 4 FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of New Zealanders today and

				learners and their whānau	throughout their lives
Environment - taiao	Continue to improve, and modernise the physical buildings and outdoor learning spaces. 2021- New Exterior doors Carpet rooms 4,5,6 New shading School curriculum Mural	OBJECTIVE 1	OBJECTIVE 2		
An attractive, modern, well-resourced, Environmentally sustainable school environment.		LEARNERS AT THE CENTRE Learners with their whānau are at the centre of education.	BARRIER FREE ACCESS Great education opportunities and outcomes are within reach of every learner		
Connection - hononga	Refine methods of reporting student progress to our school community in 2021 using the SEESAW platform. New school website set up from feedback from whānau 2021 that links newsletter, school APP and Facebook.	OBJECTIVE 1	OBJECTIVE 3		
An actively engaged school community		LEARNERS AT THE CENTRE Learners with their whānau are at the centre of education.	QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for learners and their whānau		
Connection - hononga	Grow our relationships with Māori/Pasifika families and their involvement in Titahi Bay School through our work with the Draft Aotearoa curriculum plan and our local curriculum plan. Termly whānau meetings for all.	OBJECTIVE 1	OBJECTIVE 2	OBJECTIVE 3	OBJECTIVE 4
An actively engaged school community		LEARNERS AT THE CENTRE Learners with their whānau are at the centre of education.	BARRIER FREE ACCESS Great education opportunities and outcomes are within reach of every learner	QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for learners and their whānau	FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of New Zealanders today and throughout their lives

Connection - hononga	Ensure that we meet our school enrolment procedures and we don't ballot in 2021.	OBJECTIVE 1	OBJECTIVE 2		
An actively engaged school community		LEARNERS AT THE CENTRE Learners with their whānau are at the centre of education.	BARRIER FREE ACCESS Great education opportunities and outcomes are within reach of every learner		
Culture - ahurea	Continue to refine and consistently use PB4L / restorative practises to reduce incidents of negative behaviour and promote a positive culture.	OBJECTIVE 1	OBJECTIVE 4		
A welcoming safe, inclusive culture		LEARNERS AT THE CENTRE Learners with their whānau are at the centre of education	FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of New Zealanders today and throughout their lives		