## Ngahere Long Term Plan 2023 Term 1

	Week 1	Week 2	Week 3	Week 4 Feb 20-24	Week 5 Feb 27- Mar 3	Week 6	Week 7	Week 8	Week 9 Mar 17-31	Week 10	
School Events	põwhiri	Waitangi Day	Camp Fruit in schools Pedal Ready	Pedal Ready Meet the Teacher Evening	Pedal Ready  Waikanae Pool Trip 4-6	Mul 6-10	Get Wise	Will 20-24	Wdi 17-01	Good Friday	
Meetings		KURA Meetina		Staff Meetinas		Kura Hui		Kura Hui		Kura Hui	
Units	Camp - Weeks 1-3 (Rotation)					Wonder Project					
Te Ao Māori											
Te Reo Māori	pōwhiri / Karakia / Waiata / Mihimihi / Simple Commands										
	Ko au (I, me, myself) Whānau relationships, Roles and duties in my home/school/community										
	Circle Time - Mindfulness										
Spelling/ Handwriting	IDEAL										
Reading	Il Clas	s Novel/Activ	rities	Activating Prior Knowledge				Self-monitoring			
Redollig	Reciprocal Reading / Rotations										
Writing	Writing about self			Recount	Recount Narrative		Explaining/Instructions		Reporting		
Maths	L3E <u>Data Cards Level 3</u> (Statistical inquiry cycle with <u>multi-variate</u> data)			L3E <u>Combos</u> (Probability, multiplication)		Addition and Subtraction using NZCM Books and PaCT report set next steps		(Maps, compass points, co-ordinates) Division and fractions			
	L3A <u>Carrots</u> or <u>Fridge Pickers</u> (Statistical inquiry cycle, graphing and representing data)			L3A <u>Counting on</u> <u>Probability</u>				L3A <u>Street Maps</u> (Co-ordinates, compass directions, simple scale maps)		using NZCM Books and PaCT set next steps	
The Arts	3D Construction <u>Ideas</u>										
PE	<u>Co-operative</u> Games Triathlon training - biking, running, transitioning									oning	
Health	Relationships, Interpersonal Skills, Regular Physical Activity										
Pasifika	Our school songs, Greetings and Farewells										
Seesaw	Class	Culture	Goal Setting	Pedal Ready	Camp	Reading	Maths	Writing	Rocket	Triathlon	
Assessment	Ideal			Writing Reporting Recount Camp/EOTC - Publish	Structured Literacy Maths Whizz	Maths PATs	Reading PATs Reading Reporting	Running Records	Running Records		