

## Koru Long Term Plan 2024 Term 2

	Week 1 Apr 29- 5	Week 2 May 6-12	Week 3 May 13-19	Week 4 May 20-27	Week 5 May 28-Jun 2	Week 6 Jun 3 - 9	Week 7 June 10 - 16	Week 8 June 17 - 23	Week 9 June 24 - 30	Week 10 July 1-7	
<b>School Events</b>		Mon Fire Pol for Koru Te Ahi Ora	Fri Electives - 1	Book Week T.O.D Fri Electives 2	Samoan Language Week Fri Electives 3	King's Bday Mon Fri Electives 4	Fri Electives 5	Fri Electives Sharing Assembly	FRI Matariki		
<b>Meetings</b>	Tues: Kauru Wed: Team	Tues: Kauru Wed: Team	Tues: Kauru Wed: Team	Tues: Kauru Wed: Team	Tues: Kauru Wed: Team	Tues: Kauru Wed: Team	Tues: Kauru Wed: Team	Tues: Kauru Wed: Team	Tues: Kauru Wed: Team	Tues: Kauru Wed: Team	
<b>Inquiry</b>	<p>LOCAL CURRICULUM - <b>Tāonga tuku iho: Our treasures, our heritage'</b></p> <p>We will continue to explore the concept of tāonga-treasures, and how these connect to our identities, whānau, kura and our Titahi Bay community.</p> <p>Key questions under each subtopic:</p> <ol style="list-style-type: none"> <li>1. Ko au - Who am I My Kura Community My treasure</li> <li>2. Who are my whānau? Pepeha My whānau treasure</li> <li>3. <b>Our neighbourhood treasures/ People in our neighbourhood</b></li> <li>4. <b>Local Iwi - Ngati Toa Rangatira Mana Whenua treasures</b></li> </ol>						Matariki			Project Year 2 Noho Marae Prep Y3	
<b>KURA</b>	RESPECT										
	Respect for self, others, classroom, school						Being an Upstander				
<b>Literacy</b>	<p>DAILY STRUCTURED LITERACY PROGRAMME through the IDeal platform</p> <ul style="list-style-type: none"> <li>• Phonological Awareness</li> <li>• Letter formation</li> <li>• Systematic teaching of sounds</li> <li>• Application of sounds to read and write</li> </ul>										
<b>Writing</b>	Information Report				Narrative/ Recount				Persuasive		
	Independent choice: 'Writers Workshop' 1x day a week										