

## Koru Long Term Plan 2024 Term 1

	<b>Week 1</b> Feb 5-11	<b>Week 2</b> Feb 12-18	<b>Week 3</b> Feb 19-25	<b>Week 4</b> Feb 26-Mar 3	<b>Week 5</b> Mar 4-10	<b>Week 6</b> Mar 11-17	<b>Week 7</b> Mar 18-24	<b>Week 8</b> Mar 25-31	<b>Week 9</b> Apr 1 - 7	<b>Week 10</b> Apr 8 - 14
<b>School Events</b>	Waitangi Day School starts Wednesday							Good Friday	Easter Monday Easter Tuesday Triathlon Sat 6	
<b>Meetings</b>		Staff - PB4L	Hub	Staff	Hub	Staff	Hub	Staff	Hub	Staff
<b>Inquiry</b>	LOCAL CURRICULUM - Titahi Bay and Me!									
	<b>ME AND MY WORLD (My Community)</b>									
	Where do we live? All about Titahi Bay Who are the people in my neighbourhood? What is in my neighbourhood? Mural in the car park as a base/guide... introduce local iwi Introduce local landmarks (maunga, stream, parks, beach?)									
	Ko au - Who am I My Kura Community My treasure		Who are my whānau? Pepeha My whānau treasure		Our neighbourhood/ People in our neighbourhood Our neighbourhood treasures		Local Iwi - Ngati Toa Rangatira Mana Whenua treasures		The Museum of us?	
<b>Writing plan</b>	Quick writes - book expectations			Instructional (using our technology)	Descriptive			Information Report		
<b>Writing</b>	Daily shared and Independent writing (Narrative, Descriptive, Explanation, Recount, Persuasive), Writers workshop 1x day a week									
<b>KURA</b>	<b>Unity:</b> Cooperative Skills, Relationships, Participating and Contributing									
	Circle Time: KURA Poster, building relationships - talk partners and working in groups, friendships, how to treat friends, inclusion, how to ask to play, how to kindly decline. Working with a partner and then a team. Taking turns, sharing. Telling vs tattling									
<b>Literacy</b>	DAILY STRUCTURED LITERACY PROGRAMME through the IDEal platform <span style="float: right;">▼</span>									
	<ul style="list-style-type: none"> <li>• Phonological Awareness</li> <li>• Letter formation</li> <li>• Systematic teaching of sounds</li> <li>• Application of sounds to read and write</li> </ul>									
<b>Maths</b>	Statistics			Place Value						
<b>The Arts</b>	Weekly projects reflective of concepts taught in mini units, covering paint, sculpture, sketching, etc Drawing Focus: portraits, 3D Construction - tinfoil sculpture, dioramas of rocky shore									
<b>P.E.</b>	Cooperative Games		Bikes - learning to ride / Fitness - Running						Invasion Games	
<b>Te Ao Maori Pasifika</b>	pōwhiri / Karakia / Waiata / Mihimihi / Simple Commands / Pasifika Ko au: introducing ourselves									