

## Kākano Long Term Plan 2023 Term 3

	<b>Week 1</b> July 17-21	<b>Week 2</b> July 24-28	<b>Week 3</b> July 31-Aug 4	<b>Week 4</b> Aug 7-11	<b>Week 5</b> Aug 14-18	<b>Week 6</b> Aug 21-25	<b>Week 7</b> Aug 28-Sep 1	<b>Week 8</b> Sep 4-8	<b>Week 9</b> Sep 11-15	<b>Week 10</b> Sep 18-22
<b>School Events</b>	Maths Week House event Thur Pasifika	Mon - powhiri	NZ Authors visit - Mon Assembly Fri Pasifika		Pasifika	Mon- Powhiri Fri - Staff do Reading data due in	Calendar Art due in end of week Fri - Assembly	Show Monday 6-7pm Weds 12-1pm	Te Reo o Te Wiki Maori	
<b>Meetings</b>	Hub	Staff	Hub	Staff	Hub	Staff	Hub	Staff	Hub	Staff
<b>Inquiry</b>	<b>Aotearoa Long Ago VS Today</b>									
	Intro	Clothing	Jobs	Transport	Food	Technology	Entertainment	Tools	Housing	Schools Way back Wednesday
<b>Te Ao Maori</b>										
<b>KURA</b>	Ready to learn, organised, keeping belongings together					Growth Mindset - The Power of Yet				
	ACHIEVEMENT									
<b>Literacy</b>	DAILY STRUCTURED LITERACY PROGRAMME through the IDeal platform <ul style="list-style-type: none"> <li>Phonological Awareness</li> <li>Letter formation</li> <li>Systematic teaching of sounds</li> <li>Application of sounds to read and write</li> </ul>									
<b>Maths</b>	Weekly SPRING plan with daily strategy teaching groups									
	Maths Week	Mult/Div		Time		Fractions		Algebra		
<b>The Arts</b>	School Show - Drawing - Calendar Art									
<b>PE</b>	<a href="#">Sending Skills Yr 1</a> <a href="#">Invasion Games Yr 2</a>					<a href="#">Striking and Fielding Yr 2</a>				
<b>Health</b>	Relationships, Interpersonal Skills, Regular Physical Activity									
<b>Te Reo</b>	Kapa Haka / Pōwhiri / Karakia / Waiata / Simple Commands / Daily Timetable / Weather <a href="#">Taku Akomanga (my classroom)</a> , <a href="#">Te reo club resources</a>									
<b>Pasifika</b>	Our school songs, Greetings and Farewells									
<b>Seesaw</b>	Pasifika or Kapa Haka		Writing		Maths - Time Calendar Art?		Reading		School Show	
<b>Assessment</b>					iDeal Reading Records		Stage 1 Spelling			