



## Annual Report to Community 2019

**Tēna Koe, Talofa Lava, Kia Orana, Malo e lelei, Bula vinaka, Fakalofa lahi atu, Taloha ni, Fakatalofa atu and greetings to you all**

**Nga mokopuna o te ra nei  
Nga rangatira o apopo!  
The children of today are the leaders of tomorrow!**

What a fantastic year 2019 has been for Titahi Bay School. Our tamariki were engaged and motivated and were part of so many local projects to do with Titahi Bay and Porirua. As a staff we are all really pleased with the End of Year Data. Our focus has been on writing and we have worked with Auckland University and Learning Solutions. We also ran the (ALL) Accelerated Literacy Learning across our school to ensure we moved our students. We continue to not only grow our tamariki but our Kaiako and everyone feels we are on the same waka together.

### **Our goals for 2019 were**

Grow People

Grow Relationships

Grow Innovation

With a vision that **KURA kids are believers and achievers.**

### **Student Achievement**

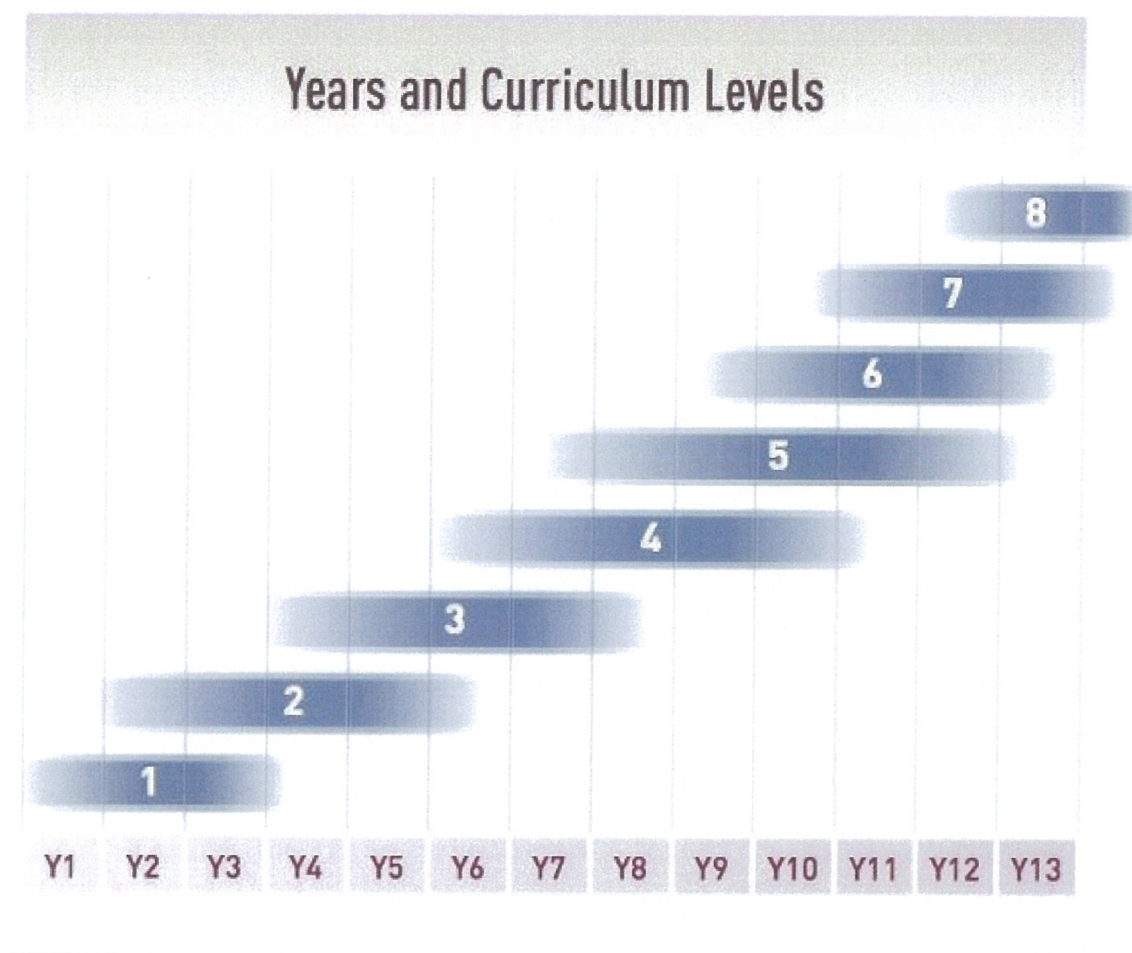
Our end of year school wide data showed-

- 92.8% of children at expected level for reading
- 90.1% of children at expected level for writing
- 91.8% of children at expected level for maths

## **New Zealand Curriculum Levels**

## End of Year data 2019

### New Zealand Curriculum Levels



Each curriculum level is broad and will have children from a variety of year groups working within it.

For the purposes of digging into our data we are working to the expectation that Years 1 and 2 should be working within Curriculum Level 1, Years 3 and 4 should be working within Curriculum Level 2 and Years 5 and 6 should be working within Curriculum Level 3. These are the yellow highlighted areas in the tables. To help us focus in on areas that need attention each curriculum area will be looked at as 2 parts, early and solid. This will enable us to see which students are at risk of not moving on to the next curriculum area at expected year levels.

The two most difficult areas for students are Years 3 and 5 where the expectation moves into the next curriculum level.

Our teachers use their curriculum knowledge, carefully selected assessment tools, cross checking of results and moderation with colleagues to determine a best fit curriculum level for each child in each core curriculum area.

Working from the guidelines above our whole school data reads like this:

Reading: At expected curriculum levels  $386/416 = 92.8\%$

Writing: At expected curriculum levels  $375/416 = 90.1\%$

Maths: At expected curriculum levels  $382/416 = 91.8\%$

# Year 1

Year 1 children are expected to be working within Level 1 of the New Zealand Curriculum

## Year 1 Reading

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum	61/78 <b>78%</b>	28/38 <b>74%</b>	23/28 <b>82%</b>	9/10 <b>90%</b>	35/41 <b>85%</b>	26/37 <b>70%</b>
Level 1 NZ Curriculum	15/78 <b>19%</b>	9/38 <b>24%</b>	5/28 <b>18%</b>		4/41 <b>10%</b>	11/37 <b>30 %</b>
Level 2 NZ Curriculum	2/78 <b>3%</b>	1/38 <b>3%</b>		1/10 <b>10 %</b>	2/41 <b>5%</b>	
Level 2 NZ Curriculum						
Level 3 NZ Curriculum						
Level 3 NZ Curriculum						
Level 4 NZ Curriculum						
Level 4 NZ Curriculum						

## Year 1 Writing

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum	64/78 <b>82%</b>	27/38 <b>71%</b>	25/28 <b>89%</b>	10/10 <b>100%</b>	34/41 <b>83%</b>	30/37 <b>81%</b>
Level 1 NZ Curriculum	14/78 <b>18%</b>	11/38 <b>29%</b>	3/28 <b>11%</b>		7/41 <b>17%</b>	7/37 <b>19 %</b>
Level 2 NZ Curriculum						
Level 2 NZ Curriculum						
Level 3 NZ Curriculum						
Level 3 NZ Curriculum						
Level 4 NZ Curriculum						
Level 4 NZ Curriculum						

## Year 1 Mathematics

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum	70/78 <b>90%</b>	34/38 <b>89%</b>	24/28 <b>86%</b>	10/10 <b>100%</b>	37/41 <b>90%</b>	33/37 <b>89 %</b>
Level 1 NZ Curriculum	8/78 <b>10%</b>	4/38 <b>11%</b>	4/28 <b>14%</b>		4/41 <b>10%</b>	4/37 <b>11%</b>
Level 2 NZ Curriculum						
Level 2 NZ Curriculum						
Level 3 NZ Curriculum						
Level 3 NZ Curriculum						
Level 4 NZ Curriculum						
Level 4 NZ Curriculum						

All of our Year 1 students are working within level one of the NZ Curriculum.



## Year 2

Year 2 children are expected to be working within Level 1 of the New Zealand Curriculum

### Year 2 Reading

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum	13/67 19%	7/37 19%	4/24 17%	2/6 33%	8/42 19%	5/25 20%
Level 1 NZ Curriculum	30/67 45%	18/37 49%	11/24 46%	1/6 17%	18/42 43%	12/25 48 %
Level 2 NZ Curriculum	24/67 36%	12/37 32%	9/24 38%	3/6 50%	16/42 38%	8/25 32 %
Level 2 NZ Curriculum						
Level 3 NZ Curriculum						
Level 3 NZ Curriculum						
Level 4 NZ Curriculum						
Level 4 NZ Curriculum						

Most of our year 2 children are working within level 1 of the Curriculum in reading with 36% having already moved into Level 2. Need to keep an eye on Pasifika group 33% still in early level 1 (2 children)

### Year 2 Writing

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum	27/67 40%	17/37 46%	7/24 29%	3/6 50%	19/42 45%	8/25 32%
Level 1 NZ Curriculum	38/67 57%	20/37 54%	15/24 63%	3/6 50%	22/42 52%	16/25 64 %
Level 2 NZ Curriculum	2/67 3%		2/24 8%		1/42 2%	1/25 4%
Level 2 NZ Curriculum						
Level 3 NZ Curriculum						
Level 3 NZ Curriculum						
Level 4 NZ Curriculum						
Level 4 NZ Curriculum						

Nearly all of our year 2 children are working within level 1 of the Curriculum in writing. A high percentage still in early level 1 will need monitoring in 2020. Almost half of these children are our younger year 2 students who have still been at school less than 2 years.

### Year 2 Mathematics

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum	22/67 33%	14/37 38%	5/24 21%	3/6 50%	12/42 29%	10/25 40%
Level 1 NZ Curriculum	39/67 58%	21/37 57%	16/24 67%	2/6 33%	25/42 60%	14/25 56 %
Level 2 NZ Curriculum	6/67 9%	2/37 5%	3/24 13 %	1/6 17%	5/42 12%	1/25 4%
Level 2 NZ Curriculum						
Level 3 NZ Curriculum						
Level 3 NZ Curriculum						
Level 4 NZ Curriculum						
Level 4 NZ Curriculum						

ost of our year 2 children are working within level 1 of the Curriculum in Mathematics with 6% having already moved into Level 2. Need to keep an eye on whether the 22 children in the earlier half of Level 1. More than half of these 22 have been at school less than 2 years.

## Year 3

Year 3 children are expected to be working within Level 2 of the New Zealand Curriculum

### Year 3 Reading

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum	1/75 1%	1/34 3%			1/27 4%	
Level 1 NZ Curriculum	9/75 12%	3/34 9%	5/30 17%	1/9 11%	2/27 7%	7/48 15%
Level 2 NZ Curriculum	29/75 39%	10/34 29%	14/30 47%	4/9 44%	10/27 37%	19/48 40%
Level 2 NZ Curriculum	30/75 40%	17/34 50%	9/30 30%	3/9 33%	10/27 37%	20/48 42%
Level 3 NZ Curriculum	6/75 8%	3/34 9%	2/30 7%	1/9 11%	4/27 15%	2/48 4%
Level 3 NZ Curriculum						
Level 4 NZ Curriculum						
Level 4 NZ Curriculum						

Most of our year 3 children are working within level 2 of the Curriculum in reading. There are a small group who haven't yet made the move into level 2 of the curriculum for reading. These children can decode level 2 texts and continue to work on comprehension strategies.

### Year 3 Writing

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum	1/75 1%	1/34 3%			1/27 4%	
Level 1 NZ Curriculum	7/75 9%	1/34 3%	4/30 13%	2/9 22%	3/27 11%	4/48 8%
Level 2 NZ Curriculum	57/75 76%	23/34 68%	26/30 87%	6/9 67%	20/27 74%	37/48 77%
Level 2 NZ Curriculum	10/75 13%	9/34 26%		1/9 11%	3/27 11%	7/48 15%
Level 3 NZ Curriculum						
Level 3 NZ Curriculum						
Level 4 NZ Curriculum						
Level 4 NZ Curriculum						

Most of our year 3 children are working within level 2 of the Curriculum in writing. There are a small group who haven't yet made the move into level 2 of the curriculum for writing. There has been a real push in year 3 with spelling and handwriting this year which has helped move this group.

### Year 3 Mathematics

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum	1/75 1%	1/34 3%			1/27 4%	
Level 1 NZ Curriculum	17/75 23%	4/34 12%	10/30 33%	3/9 33%	2/27 7%	15/48 31%
Level 2 NZ Curriculum	43/75 57%	18/34 53%	18/30 56%	5/9 56%	20/27 74%	23/48 48%
Level 2 NZ Curriculum	10/75 13%	9/34 26%	1/30 3%		3/27 11%	7/48 15%
Level 3 NZ Curriculum	4/75 5%	2/34 6%	1/30 3%	1/9 11%	1/27 4%	3/48 6%
Level 3 NZ Curriculum						
Level 4 NZ Curriculum						
Level 4 NZ Curriculum						

75% of our year 3 children are working within level 2 or 3 of the Curriculum in Maths. There is still a sizeable group who haven't yet made this move. The use of SPRING into maths has helped boost the confidence of many of these students and their maths knowledge has increased substantially, especially their basic facts knowledge. Continued number work will be needed with this group in 2020. Their strand knowledge is sound in early level 2.



## Year 4

Year 4 children are expected to be working within Level 2 of the New Zealand Curriculum.

### Year 4 Reading

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum						
Level 1 NZ Curriculum						
Level 2 NZ Curriculum	10/62 16%	3/25 12%	6/18 33%		9/35 26%	1/27 4%
Level 2 NZ Curriculum	29/62 47%	10/25 40%	9/18 50%	8/15 53%	15/35 43%	14/27 52%
Level 3 NZ Curriculum	21/62 34%	11/25 44%	3/18 17%	7/15 43%	9/35 26%	12/27 44%
Level 3 NZ Curriculum	1/62 2%				1/35 3%	
Level 4 NZ Curriculum	1/62 2%	1/25 25%			1/35 3%	
Level 4 NZ Curriculum						

Most of our Year 4 students are working within Level 2 of the Curriculum. Many have already moved into Level 3 of the Curriculum and 1 is at level 4. 84% working at expected level for age. Our Māori students stand out as the group needing the most support with reading -There is a group of 5 students who display dyslexic tendencies and we are catering to as dyslexic students.

### Year 4 Writing

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum						
Level 1 NZ Curriculum	10/62 16%	4/25 16%	5/18 28%	1/15 7%	9/35 26%	1/27 4%
Level 2 NZ Curriculum	21/62 34%	8/25 32%	6/18 33%	4/15 27%	13/35 37%	8/27 30%
Level 2 NZ Curriculum	25/62 40%	10/25 40%	7/18 39%	8/15 53%	9/35 26%	16/27 59%
Level 3 NZ Curriculum	5/62 8%	2/25 8%		2/15 13%	3/35 9%	2/27 7%
Level 3 NZ Curriculum	1/62 2%	1/25 4%			1/35 3%	
Level 4 NZ Curriculum						
Level 4 NZ Curriculum						

Most of our Year 4 students are working within Level 2 of the Curriculum. A few have already moved into Level 3 of the Curriculum. 84% working within Level 2 or 3 of the Curriculum. This is lower for our NZ Māori group at 72%.

There is a group of 5 students who display dyslexic tendencies and we are catering to as dyslexic students.

### Year 4 Maths

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum						
Level 1 NZ Curriculum	1/62 2%		1/18 6%			1/27 4%
Level 2 NZ Curriculum	19/62 31%	6/25 24 %	6/18 33%	6/15 40%	10/35 29%	9/27 33%
Level 2 NZ Curriculum	24/62 39 %	9/25 36%	8/18 44%	5/15 33%	11/35 31%	13/27 48%
Level 3 NZ Curriculum	13/62 21%	7/25 28%	3/18 17%	3/15 20%	9/35 26%	4/27 15%
Level 3 NZ Curriculum	4/62 6%	2/25 8%		1/15 7%	4/35 11%	
Level 4 NZ Curriculum	1/62 2%	1/25 4%			1/35 3%	
Level 4 NZ Curriculum						

Most of our Year 4 students are working within Level 2 of the Curriculum (70%). Some have already moved into Level 3 of the Curriculum. 97% working within Level 2 or 3 of the Curriculum. Slightly lower at 84% for NZ Māori.

## Year 5

Year 5 children are expected to be working within Level 3 of the New Zealand Curriculum

### Year 5 Reading

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum						
Level 1 NZ Curriculum						
Level 2 NZ Curriculum						
Level 2 NZ Curriculum	10/80 <b>13%</b>	2/41 <b>5%</b>	8/32 <b>25%</b>		8/43 <b>19%</b>	2/37 <b>5%</b>
Level 3 NZ Curriculum	25/80 <b>31%</b>	9/41 <b>22%</b>	14/32 <b>44%</b>	2/6 <b>33%</b>	14/43 <b>33%</b>	11/37 <b>30 %</b>
Level 3 NZ Curriculum	15/80 <b>19%</b>	8/41 <b>20%</b>	5/32 <b>16 %</b>	2/6 <b>33%</b>	5/43 <b>12%</b>	10/37 <b>27%</b>
Level 4 NZ Curriculum	13/80 <b>16%</b>	10/41 <b>24%</b>	2/32 <b>6%</b>	1/6 <b>17%</b>	6/43 <b>14%</b>	7/37 <b>19%</b>
Level 4 NZ Curriculum	17/80 <b>21%</b>	12/41 <b>29%</b>	3/32 <b>9%</b>	1/6 <b>17%</b>	10/43 <b>23%</b>	7/37 <b>11%</b>

Most of our Year 5 students have made the jump up and are working within Level 3 of the Curriculum in reading. Some have already moved into working within Level 4 of the Curriculum. 87% working in level 3 or higher of the curriculum. The group we need to focus on are our Māori boys who need ongoing support to make the move to level 3.

### Year 5 Writing

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum						
Level 1 NZ Curriculum						
Level 2 NZ Curriculum	2/80 <b>3%</b>		2/32 <b>6%</b>		2/43 <b>5%</b>	
Level 2 NZ Curriculum	17/80 <b>21%</b>	6/41 <b>15%</b>	11/32 <b>34%</b>		11/43 <b>26%</b>	6/37 <b>16%</b>
Level 3 NZ Curriculum	52/80 <b>65%</b>	28/41 <b>68%</b>	18/32 <b>56%</b>	5/6 <b>83%</b>	22/43 <b>51%</b>	30/37 <b>81%</b>
Level 3 NZ Curriculum	9/80 <b>11%</b>	7/41 <b>17%</b>	1/32 <b>3%</b>	1/6 <b>17%</b>	8/43 <b>19%</b>	1/37 <b>3%</b>
Level 4 NZ Curriculum						
Level 4 NZ Curriculum						

Most of our Year 5 students have made the jump up and are working within Level 3 of the Curriculum in reading. 77% working in level 3 of the curriculum. The group we need to focus on are our Māori boys who are most at risk of not making the move to level 3.

### Year 5 Mathematics

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum						
Level 1 NZ Curriculum						
Level 2 NZ Curriculum	3/80 <b>4%</b>		3/32 <b>9%</b>		2/43 <b>5%</b>	1/37 <b>3%</b>
Level 2 NZ Curriculum	8/80 <b>10%</b>	2/41 <b>5%</b>	6/32 <b>19%</b>		3/43 <b>7%</b>	5/37 <b>14%</b>
Level 3 NZ Curriculum	35/80 <b>44%</b>	14/41 <b>34%</b>	17/32 <b>53%</b>	4/6 <b>67%</b>	18/43 <b>42%</b>	17/37 <b>46%</b>
Level 3 NZ Curriculum	26/80 <b>33%</b>	18/41 <b>44%</b>	6/32 <b>19%</b>	2/6 <b>33%</b>	14/43 <b>33%</b>	12/37 <b>32%</b>
Level 4 NZ Curriculum	4/80 <b>5%</b>	3/41 <b>7%</b>			3/43 <b>7%</b>	1/37 <b>3%</b>
Level 4 NZ Curriculum	4/80 <b>5%</b>	4/41 <b>10%</b>			3/43 <b>7%</b>	1/37 <b>3%</b>

Most of our Year 5 students have made the jump up and are working within Level 3 of the Curriculum. 77% working in level 3 of the curriculum. 10% working in level 4. The group we need to focus on are our Māori girls who have not yet made the move to level 3.



Our year 5 focus group are our Māori students. Boys in literacy and girls in numeracy.

## Year 6

Year 6 children are expected to be working within Level 3 of the New Zealand Curriculum

### Year 6 Reading

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum						
Level 1 NZ Curriculum						
Level 2 NZ Curriculum						
Level 2 NZ Curriculum						
Level 3 NZ Curriculum	14/54 <b>26%</b>	4/14 <b>29%</b>	8/29 <b>28%</b>	2/10 <b>20%</b>	8/27 <b>30%</b>	6/27 <b>22%</b>
Level 3 NZ Curriculum	24/54 <b>44%</b>	6/14 <b>43%</b>	14/29 <b>48%</b>	3/10 <b>30%</b>	11/27 <b>41%</b>	13/27 <b>48%</b>
Level 4 NZ Curriculum	11/54 <b>20%</b>	3/14 <b>21%</b>	6/29 <b>21%</b>	2/10 <b>20%</b>	6/27 <b>22%</b>	5/27 <b>19%</b>
Level 4 NZ Curriculum	5/54 <b>9%</b>	1/14 <b>7%</b>	1/29 <b>3%</b>	3/10 <b>30%</b>	2/27 <b>7%</b>	3/27 <b>11%</b>

In reading, most of our Year 6 students are working within Level 3 of the Curriculum (over 60%). Many have already moved into Level 4 of the curriculum (almost 30%). All of our Year 6s are working at or above expected curriculum levels in reading.

### Year 6 Writing

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum						
Level 1 NZ Curriculum						
Level 2 NZ Curriculum						
Level 2 NZ Curriculum	4/54 <b>7%</b>	1/14 <b>7%</b>	3/29 <b>10%</b>		3/27 <b>11%</b>	1/27 <b>4%</b>
Level 3 NZ Curriculum	8/54 <b>15%</b>	2/14 <b>14%</b>	5/29 <b>5%</b>	1/10 <b>10%</b>	4/27 <b>15%</b>	4/27 <b>15%</b>
Level 3 NZ Curriculum	34/54 <b>63%</b>	8/14 <b>57%</b>	20/29 <b>69%</b>	5/10 <b>50%</b>	16/27 <b>59%</b>	18/27 <b>67%</b>
Level 4 NZ Curriculum	7/54 <b>13%</b>	2/14 <b>14%</b>	1/29 <b>3%</b>	4/10 <b>40%</b>	4/27 <b>15%</b>	3/27 <b>11%</b>
Level 4 NZ Curriculum	1/54 <b>2%</b>	1/14 <b>7%</b>				1/27 <b>4%</b>

In writing, most of our Year 6 students are working within Level 3 of the Curriculum (close to 80%). Some have already moved into Level 4 of the curriculum. A small number are still working within Level 2 of the Curriculum. Over 90% of our Year 6s are working at or above expected curriculum levels in writing. This is a testament to the PLD work done over the last 2 years in literacy.

### Year 6 Mathematics

	All	NZ European	NZ Māori	Pasifika	Male	Female
Level 1 NZ Curriculum						
Level 1 NZ Curriculum						
Level 2 NZ Curriculum	1/54 <b>2%</b>		1/29 <b>3%</b>			1/27 <b>4%</b>
Level 2 NZ Curriculum	3/54 <b>6%</b>		2/29 <b>7%</b>	1/10 <b>10%</b>		3/27 <b>11%</b>
Level 3 NZ Curriculum	15/54 <b>28%</b>	5/14 <b>36%</b>	8/29 <b>28%</b>	2/10 <b>20%</b>	9/27 <b>33%</b>	6/27 <b>22%</b>
Level 3 NZ Curriculum	22/54 <b>41%</b>	6/14 <b>43%</b>	12/29 <b>41%</b>	3/10 <b>30%</b>	10/27 <b>37%</b>	12/27 <b>44%</b>
Level 4 NZ Curriculum	8/54 <b>15%</b>	2/14 <b>14%</b>	5/29 <b>17%</b>	1/10 <b>10%</b>	5/27 <b>19%</b>	3/27 <b>11%</b>
Level 4 NZ Curriculum	5/54 <b>9%</b>	1/14 <b>7%</b>	1/29 <b>3%</b>	3/10 <b>30%</b>	3/27 <b>11%</b>	2/27 <b>7%</b>

The majority of our Year 6 students are working within Level 3 of the Curriculum -approximately 70%). Almost a quarter have already moved into Level 4 of the curriculum. A small number are still working within Level 2 of the Curriculum. Over 90% of our Year 6s are working at or above expected curriculum levels in Maths.



## **Home and School**

The School Triathlon celebrated its 11<sup>th</sup> year in 2019. Our fantastic group on the Home and School team supported school with

- Extra games for classes
- T.V for a class, sound box and wall support
- Trees and shrubs
- Maintenance work on the big playground
- Signage around the school
- Year 6 Taonga
- Resources for the cooking room and gardening
- Outside playground equipment

They also ran FUN events for our students like DISCOS.

So if you would like to join a really cool group of people who help at our school then contact Miranda McMahon.

email [miranda.mcmahon@titahibay.school.nz](mailto:miranda.mcmahon@titahibay.school.nz) .

## **Whānau Group**

WOW! What a year this group has had. We have had the highest number of whānau at events. Ideas have been shared, kai has been eaten together and tamariki have performed.

- Matariki breakfast
- Kotahitanga at the TBI
- Kapa Haka across the school

If you wish to know more about this group or know who to contact Delwyn Gardner

email [delwyn.gardner@titahibay.school.nz](mailto:delwyn.gardner@titahibay.school.nz)

## **Te Reo**

Again this year Murray Patterson and our Maori team have ensured that the level of Te Reo in class and across the school has grown. Our tamariki performed at many events and they loved kotahitanga at TBI. Nadia Collins ran the junior Kapa Haka and we were very proud of the skill level in this group.

The Board of Trustees and Titahi Bay School are committed to :

\* Respect for the diverse ethnic and cultural heritage of New Zealand people, with the acknowledgement of the unique place of Maori and New Zealand's role in the Pacific and as a member of the international community of nations.

*Aspire to excellence!*

\*Increased participation and success by Maori through the advancement of Maori education initiatives, including education in Te Reo Maori consistent with the principles of the Treaty of Waitangi.

## **Pasifika Group**

Again this year we had Renata Marshall and Vane Sopoaga (our BOT Rep) and our Pasifika team ensure that we are covering all ethnic groups in our school.

A big focus was on celebrating all Pasifika languages of the tamariki in our school and on learning songs and words on their special weeks. We also have learnt a lot more language this year. We were so delighted to see our Pasifika group on stage at Kotahitanga and at events at school. Our Pasifika group had a large turnout at all whānau nights at school. You can contact [miranda.mcmahon@titahibay.school.nz](mailto:miranda.mcmahon@titahibay.school.nz) for more information.

## **Target Teaching Programmes**

In 2019 we ran a variety of programmes to help our tamariki reach their potential.

- Reading Recovery
- SPRING into Maths
- ALL
- Joy Allcock sounds to letters
- Clay Words
- Early Words
- Alphabet knowledge
- Maths Whizz
- Reading Eggs
- Study Centre
- Dyslexic programme
- Co-writer
- Quick 60
- Accelerated writing programme
- Accelerated spelling programme

We also had RT-LIT/Resource teacher of Literacy at our school and RTLB Resource teacher of learning/behaviour.

For our extension programmes we had

- Maths extension
- Te Reo
- Leadership courses
- Science badges
- EPRO 8
- Coding Club
- Mind Lab

In 2019 we had 6k. this funding was spent on :

- Sport Wellington Hockey
- Swimming Y4-Y6 (subsidised)
- Fundamental skills programmes
- Sports programmes with Kelly Sports



Swimming in our community is so important as we have a harbour and beach. All our tamariki experience Beach education and Swimming lessons.

We can be so PROUD that we are all a part of Titahi Bay School and it's community and we are all on the same waka together. The success of Titahi Bay School 'Kura Street' is based upon us all working together.

Ehara taku toa  
I te toa takatahi  
Engari, he toa  
Takatini

**Success is not the work of one,  
but the work of many**

Sarah Campbell  
BoT Chairperson



Kerry Delaney  
Principal

